



(REFERENCE COPY - Not for submission)

# Children's Television Programming Report

FRN: **0002624427** | File Number: **0000012278** | Submit Date: **07/07/2016** | Call Sign: **KOBR** | Facility ID: **62272** | City:  
**ROSWELL** | State: **NM**

Service: **Full Service Television** | Purpose: **Children's TV Programming Report** | Status: **Received** | Status Date:  
**07/07/2016** | Filing Status: **Active**

Report reflects information for : **Second Quarter of 2016**

General Information

| Section     | Question   | Response |
|-------------|--|----------|
| Attachments | Are attachments (other than associated schedules) being filed with this application? | No       |

Applicant  
Information

Applicant Name, Type, and Contact Information

| Applicant                                     | Address   | Phone             | Email            | Applicant Type |
|---|---|-------------------|------------------|----------------|
| KOB-TV, LLC<br>Doing Business As: KOB-TV, LLC | 4 Broadcast Plaza, SW<br>Albuquerque, NM 87104<br>United States | +1 (505) 243-4411 | mburgess@kob.com | Company        |

Contact  
Representatives  
(1)

| Contact Name  | Address   | Phone                 | Email                | Contact Type                      |
|---|---|-----------------------|----------------------|-----------------------------------|
| Michael Burgess<br><i>Vice President/General<br/>Manager</i><br>KOB-TV, LLP | 4 Broadcast Plaza,<br>SW<br>Albuquerque, NM<br>87104<br>United States | +1 (505) 243-<br>4411 | mburgess@kob.<br>com | Vice President/General<br>Manager |

Children's  
Television  
Information

| Section      | Question              | Response             |
|--------------|-----------------------|----------------------|
| Station Type | Station Type          | Network Affiliation  |
|              | Affiliated network    | NBC                  |
|              | Nielsen DMA           | Albuquerque-Santa Fe |
|              | Web Home Page Address | www.kob.com          |

Digital Core  
Programming

| Question  | Response |
|---|----------|
| State the average number of hours of Core Programming per week broadcast by the station on its main program stream  | 3.07     |
| State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream  | 168.0    |
| State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. Section 73.671:  | 3.0      |
| Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. Section 73.673?  | Yes      |
| Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main Yes No program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams? | Yes      |

Digital Core  
Programs(13)

| Digital Core<br>Program (1 of<br>13)   | Response   |
|--|--|
| Program Title  | Pets.TV (4.1)  |
| Origination  | Syndicated   |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 5:00-5:30 p.m.   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 7  |
| Total times<br>aired   | 8  |
| Number of<br>Preemptions   | 6  |
| Number of<br>Preemptions<br>for other than<br>Breaking News  | 6  |
| Number of<br>Preemptions<br>Rescheduled  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience  | 13 years to 16 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Pets.TV is a television program about pets from everyday to the unique are showcased with educational information that shares how they evolved to become pets and the geographic origins. In segments, we show the excitement and love of working with pets is expressed. The motivational and inspirational message of each guest empowers audiences of all ages to pursue more information and education about everything pets. Each segment of Pets.TV delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, commitment, and perserverance children can apply to their lives. |
| Does the<br>Licensee<br>identify the<br>program by<br>displaying<br>throughout the<br>program the<br>symbol E/I?                                       | Yes  |

Digital Preemption Programs #1

| Questions        | Response      |
|------------------|---------------|
| Title of Program | Pets.TV (4.1) |

|  |                     |
|--|---------------------|
| List date and time rescheduled   | 06/11/2016 05:02 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-06-11          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core Program (2 of 13) Response  |  |
|--|--|
| Program Title  | Wild About Animals (4.2)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SU, 8:00-8:30 a.m.   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a reality science series that is designed to educate, inform and entertain. The program open is visually engaging, featuring scenes of animals in their habitats in the form of a teaser for the audience. The structure of each show consists of four different segments/stories which make for a varied, fast paced program. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| Digital Core Program (3 of 13) Response            |                          |
|--|--------------------------|
| Program Title                                      | Wild About Animals (4.2) |
| Origination  | Network                  |
| Days/Times Program Regularly Scheduled             | SU, 8:30-9:00 a.m.       |
| Total times aired at regularly scheduled time      | 13                       |
| Total times aired                                  | 13                       |
| Number of Preemptions                              | 0                        |
| Number of Preemptions for other than Breaking News |                          |

|  |  |
|--|--|
| Number of Preemptions Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a reality science series that is designed to educate, inform and entertain. The program open is visually engaging, featuring scenes of animals in their habitats in the form of a teaser for the audience. The structure of each show consists of four different segments/stories which make for a varied, fast paced program. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

| <b>Digital Core Program<br/>(4 of 13)</b>  | <b>Response</b>  |
|--|--|
| Program Title  | Awesome Adventures (4.2)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SU, 9:00-9:30 a.m.   |
| Total times aired at regularly scheduled time  | 13   |
| Total times aired  | 13   |
| Number of Preemptions  | 0  |
| Number of Preemptions for other than Breaking News   |  |
| Number of Preemptions Rescheduled  | 0  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures is an educational and informational adventure travel program that is fast paced, and provides information which encompasses many aspects of the location. it is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |
| Does the Licensee identify the program by displaying throughout the program the symbol E /I?                             | Yes  |

| Digital Core Program<br>(5 of 13)  |  | Response |
|--|--|----------|
| Program Title  | Awesome Adventures (4.2)   |          |
| Origination  | Network  |          |
| Days/Times Program<br>Regularly Scheduled  | SU, 9:30-10:00 a.m.  |          |
| Total times aired at<br>regularly scheduled<br>time  | 13   |          |
| Total times aired  | 13   |          |
| Number of<br>Preemptions   | 0  |          |
| Number of<br>Preemptions for other<br>than Breaking News   | 0  |          |
| Number of<br>Preemptions<br>Rescheduled  | 0  |          |
| Length of Program  | 30 mins  |          |
| Age of Target Child<br>Audience  | 13 years to 16 years   |          |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and how it<br>meets the definition of<br>Core Programming. | Awesome Adventures is an educational and informational adventure travel program that is fast paced, and provides information which encompasses many aspects of the location. It is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |          |
| Does the Licensee<br>identify the program<br>by displaying<br>throughout the<br>program the symbol E<br>/I?                                | Yes  |          |

| Digital Core<br>Program (6 of<br>13)                   |                      | Response |
|--|----------------------|----------|
| Program Title  | Whaddyado (4.2)      |          |
| Origination  | Network              |          |
| Days/Times<br>Program<br>Regularly<br>Scheduled        | SU, 10:00-10:30 a.m. |          |
| Total times<br>aired at<br>regularly<br>scheduled time | 13                   |          |
| Total times<br>aired                                   | 13                   |          |



|  |   |
|--|---|
| Number of Preemptions  | 0   |
| Number of Preemptions for other than Breaking News   | 0   |
| Number of Preemptions Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Whaddyado is a valuable resource for teenagers that exposes them to real life situations. The reenactments give the audience the opportunity to develop important life saving skills. By exposing the audience to perilous situations that have actually occurred, then, using interviews with the participants and instructions from experts, teenagers are shown what the proper reaction should be when faced with similar life-threatening circumstances. This show is perfectly positioned to educate its audience. It is likely that in addition to learning the life saving lessons contained in each episode, the show will also work to minimize a viewer's belief in their immortality, a priceless lesson for all teenagers. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| <b>Digital Core Program (7 of 13)</b>              | <b>Response</b>      |
|--|----------------------|
| Program Title                                      | Whaddyado (4.2)      |
| Origination  | Network              |
| Days/Times Program Regularly Scheduled             | SU, 10:30-11:00 a.m. |
| Total times aired at regularly scheduled time      | 13                   |
| Total times aired                                  | 13                   |
| Number of Preemptions                              | 0                    |
| Number of Preemptions for other than Breaking News |                      |

|  |   |
|--|---|
| Number of Preemptions Rescheduled  | 0   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Whaddyado is a valuable resource for teenagers that exposes them to real life situations. The reenactments give the audience the opportunity to develop important life saving skills. By exposing the audience to perilous situations that have actually occurred, then, using interviews with the participants and instructions from experts, teenagers are shown what the proper reaction should be when faced with similar life-threatening circumstances. This show is perfectly positioned to educate its audience. It is likely that in addition to learning the life saving lessons contained in each episode, the show will also work to minimize a viewer's belief in their immortality, a priceless lesson for all teenagers. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

| Digital Core Program (8 of 13)                     | Response           |
|--|--------------------|
| Program Title                                      | Floogals (4.1)     |
| Origination  | Network            |
| Days/Times Program Regularly Scheduled             | SA, 9:00-9:30 a.m. |
| Total times aired at regularly scheduled time      | 5                  |
| Total times aired                                  | 12                 |
| Number of Preemptions                              | 8                  |
| Number of Preemptions for other than Breaking News | 8                  |
| Number of Preemptions Rescheduled                  | 7                  |
| Length of Program                                  | 30 mins            |

|  |  |
|--|--|
| Age of Target Child Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Floogals is an animated show starring three space aliens--Fleeker, Flo, and Boomer--who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogals headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (that's Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem-solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Digital Preemption Programs #1

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 04/02/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-02          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #2

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 04/09/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-09          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #3

| Questions        | Response       |
|------------------|----------------|
| Title of Program | Floogals (4.1) |

|  |                     |
|--|---------------------|
| List date and time rescheduled   | 04/16/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #4

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 04/30/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-30          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #5

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 05/07/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-07          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #6

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 05/21/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-21          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #7

| Questions | Response |
|-----------|----------|
|-----------|----------|

|  |                     |
|--|---------------------|
| Title of Program   | Floogals (4.1)      |
| List date and time rescheduled   | 05/28/2016 08:00 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-28          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| <b>Digital Core Program (9 of 13)</b> <b>Response</b>  |   |
|--|---|
| Program Title  | Nina's World (4.1)  |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SA, 9:30-10:00 a.m.   |
| Total times aired at regularly scheduled time  | 5   |
| Total times aired  | 12  |
| Number of Preemptions  | 8   |
| Number of Preemptions for other than Breaking News   | 8   |
| Number of Preemptions Rescheduled  | 7   |
| Length of Program  | 30 mins   |
| Age of Target Child Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Nina's World is an animated show based on a six-year-old Latina, who lives in San Antonio, Texas with her parents, who own a bakery, and her Abuela (grandmother). Her Tio (uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend Star, a stuff starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes. |

|   |     |
|---|-----|
| Does the Licensee identify the program by displaying throughout the program the symbol E/I? | Yes |
|---|-----|

#### Digital Preemption Programs #1

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 04/02/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-02          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #2

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 04/09/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-09          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #3

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 04/16/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #4

| Questions | Response |
|-----------|----------|
|-----------|----------|

|  |                     |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 04/30/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-30          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #5

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 05/07/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-07          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #6

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 05/21/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-21          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #7

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Nina's World (4.1)  |
| List date and time rescheduled   | 05/28/2016 08:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-28          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core Program (10 of 13)  | Response   |
|--|--|
| Program Title  | Ruff Ruff Tweet & Dave (4.1)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 10:00-10:30 a.m.   |
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  | 12   |
| Number of Preemptions  | 8  |
| Number of Preemptions for other than Breaking News   | 8  |
| Number of Preemptions Rescheduled  | 7  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff Ruff, Tweet, and Dave (RRTD) is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RTTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

Digital Preemption Programs #1

| Questions | Response |
|-----------|----------|
|-----------|----------|



|  |                               |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 04/02/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-04-02                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

#### Digital Preemption Programs #2

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 04/09/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-04-09                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

#### Digital Preemption Programs #3

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 04/16/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-04-16                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

#### Digital Preemption Programs #4

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 04/30/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-04-30                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

#### Digital Preemption Programs #5

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 05/07/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-05-07                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

Digital Preemption Programs #6

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 05/21/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-05-21                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

Digital Preemption Programs #7

| Questions  | Response                      |
|--|-------------------------------|
| Title of Program   | Ruff, Ruff Tweet & Dave (4.1) |
| List date and time rescheduled   | 05/28/2016 09:00 AM           |
| Is the rescheduled date the second home?   | Yes                           |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                           |
| Date Preempted   | 2016-05-28                    |
| Episode #  |                               |
| Reason for Preemption  | Sports                        |

| Digital Core Program (11 of 13)        | Response             |
|--|----------------------|
| Program Title                          | Astroblast (4.1)     |
| Origination                            | Network              |
| Days/Times Program Regularly Scheduled | SA, 10:30-11:00 a.m. |

|  |  |
|--|--|
| Total times aired at regularly scheduled time  | 5  |
| Total times aired  | 12   |
| Number of Preemptions  | 8  |
| Number of Preemptions for other than Breaking News   | 8  |
| Number of Preemptions Rescheduled  | 7  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast! is the space station and home of six animal characters in Bob Colar's book series of the same name. The space station is managed by an over-confident and exuberant commander, Comet the dog. The crew includes, Sputnik the pig, a very knowledgeable reader; Haley, a rabbit, Comet's true peer and an athlete; Radar, the monkey, who is somewhat self-involved, Jet, a silent alligator whose gestures and expressions are his mode of communication, and Sal, a congenial 3-eyed octopus who runs the counter in the Smoothie Shack, the space station cafe. While the space station supports the missions of a bizarre and diverse array of aliens, the Smoothie Shack is the hub of social interaction for the galaxy. There is always something happening at Astroblast! And everyone on the crew has plenty to learn to keep the community happy and on an even keel. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Digital Preemption Programs #1

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 04/02/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-02          |
| Episode #  |                     |

|                       |        |
|-----------------------|--------|
| Reason for Preemption | Sports |
|-----------------------|--------|

## Digital Preemption Programs #2

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 04/09/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-09          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #3

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 04/16/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #4

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 04/30/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-30          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

## Digital Preemption Programs #5

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 05/07/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-07          |

|                       |        |
|-----------------------|--------|
| Episode #             |        |
| Reason for Preemption | Sports |

#### Digital Preemption Programs #6

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 05/21/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-21          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #7

| Questions  | Response            |
|--|---------------------|
| Title of Program   | Astroblast (4.1)    |
| List date and time rescheduled   | 05/28/2016 09:30 AM |
| Is the rescheduled date the second home?   | Yes                 |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-05-28          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

| Digital Core Program (12 of 13)               | Response             |
|---|----------------------|
| Program Title                                 | The Chica Show (4.1) |
| Origination                                   | Network              |
| Days/Times Program Regularly Scheduled        | SA, 11:00-11:30 a.m. |
| Total times aired at regularly scheduled time | 5                    |
| Total times aired                             | 12                   |
| Number of Preemptions                         | 8                    |

|  |  |
|--|--|
| Number of Preemptions for other than Breaking News   | 8  |
| Number of Preemptions Rescheduled  | 7  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience   | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Chica Show features a five-year-old "baby" chick that spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy rabbit, and Stitches, a straw mannequin that sits in the window. In each episode, Chica develops or encounters a problem that she cannot immediately solve. Usually her issues involve impulse control, distractibility, judgement, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure---a fantasy transformation to animation---where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core educational content is primarily socio-emotional development as Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes  |

#### Digital Preemption Programs #1

| Questions  | Response             |
|--|----------------------|
| Title of Program   | The Chica Show (4.1) |
| List date and time rescheduled   | 04/02/2016 10:00 AM  |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2016-04-02           |
| Episode #  |                      |
| Reason for Preemption  | Sports               |

#### Digital Preemption Programs #2

| Questions                                | Response             |
|--|----------------------|
| Title of Program                         | The Chica Show (4.1) |
| List date and time rescheduled           | 04/09/2016 10:00 AM  |
| Is the rescheduled date the second home? | Yes                  |

|  |            |
|--|------------|
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-04-09 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

### Digital Preemption Programs #3

| Questions  | Response             |
|--|----------------------|
| Title of Program   | The Chica Show (4.1) |
| List date and time rescheduled   | 04/16/2016 10:00 AM  |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   |                      |
| Episode #  | 04/16/2016           |
| Reason for Preemption  | Sports               |

### Digital Preemption Programs #4

| Questions  | Response             |
|--|----------------------|
| Title of Program   | The Chica Show (4.1) |
| List date and time rescheduled   | 04/30/2016 10:00 AM  |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2016-04-30           |
| Episode #  |                      |
| Reason for Preemption  | Sports               |

### Digital Preemption Programs #5

| Questions  | Response             |
|--|----------------------|
| Title of Program   | The Chica Show (4.1) |
| List date and time rescheduled   | 05/07/2016 10:00 AM  |
| Is the rescheduled date the second home?   | Yes                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2016-05-07           |
| Episode #  |                      |
| Reason for Preemption  | Sports               |

### Digital Preemption Programs #6

| Questions                      | Response             |
|--------------------------------|----------------------|
| Title of Program               | The Chica Show (4.1) |
| List date and time rescheduled | 05/21/2016 10:00 AM  |

|  |            |
|--|------------|
| Is the rescheduled date the second home?   | Yes        |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes        |
| Date Preempted   | 2016-05-21 |
| Episode #  |            |
| Reason for Preemption  | Sports     |

#### Digital Preemption Programs #7

| Questions  | Response             |
|--|----------------------|
| Title of Program   | The Chica Show (4.1) |
| List date and time rescheduled   | 05/28/2016 07:00 AM  |
| Is the rescheduled date the second home?   | No                   |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                  |
| Date Preempted   | 2016-05-28           |
| Episode #  |                      |
| Reason for Preemption  | Sports               |

| Digital Core Program (13 of 13)                    | Response                  |
|--|---------------------------|
| Program Title                                      | Noodle and Doodle (4.1)   |
| Origination  | Network                   |
| Days/Times Program Regularly Scheduled             | SA, 11:30 a.m.-12:00 p.m. |
| Total times aired at regularly scheduled time      | 5                         |
| Total times aired                                  | 12                        |
| Number of Preemptions                              | 8                         |
| Number of Preemptions for other than Breaking News | 8                         |
| Number of Preemptions Rescheduled                  | 7                         |
| Length of Program                                  | 30 mins                   |



|  |   |
|--|---|
| Age of Target Child Audience   | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle, an instructional series, features creative expression through art and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something to display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who transforms into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank-playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |
| Does the Licensee identify the program by displaying throughout the program the symbol E/I?                              | Yes   |

#### Digital Preemption Programs #1

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 04/02/2016 07:30 AM     |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-04-02              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

#### Digital Preemption Programs #2

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 04/09/2016 07:30 AM     |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-04-09              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

#### Digital Preemption Programs #3

| Questions        | Response                |
|------------------|-------------------------|
| Title of Program | Noodle and Doodle (4.1) |

|  |                     |
|--|---------------------|
| List date and time rescheduled   | 04/16/2016 07:30 AM |
| Is the rescheduled date the second home?   | No                  |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                 |
| Date Preempted   | 2016-04-16          |
| Episode #  |                     |
| Reason for Preemption  | Sports              |

#### Digital Preemption Programs #4

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 04/30/2016 07:30 AM     |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-04-30              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

#### Digital Preemption Programs #5

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 05/07/2016 07:30 AM     |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-05-07              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

#### Digital Preemption Programs #6

| Questions  | Response                |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 05/21/2016 10:30 AM     |
| Is the rescheduled date the second home?   | Yes                     |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-05-21              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

#### Digital Preemption Programs #7

| Questions | Response |
|-----------|----------|
|-----------|----------|

|  |                         |
|--|-------------------------|
| Title of Program   | Noodle and Doodle (4.1) |
| List date and time rescheduled   | 05/28/2016 07:30 AM     |
| Is the rescheduled date the second home?   | No                      |
| Were promotional efforts made to notify the public of rescheduled date and time? | Yes                     |
| Date Preempted   | 2016-05-28              |
| Episode #  |                         |
| Reason for Preemption  | Sports                  |

Non-Core  
Educational and  
Informational  
Programming (0)

Sponsored Core  
Programming (0)

Liaison Contact

| Question   | Response   |
|--|--|
| Does the Licensee publicize the existence and location of the station's Children's Television Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?  | Yes  |
| Name of children's programming liaison   | Isabel Castillo  |
| Address  | 124 East 4th Street  |
| City   | Roswell  |
| State  | NM   |
| Zip  | 88201  |
| Telephone Number   | (575) 625-8888   |
| Email Address  | icastillo@kob.com  |
| Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other noncore educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F. R. Section 73.671, NOTES 2 and 3. | See Public File for public service announcements designed for children. All shows were developed specifically with the young adolescent and pre-school child in mind. Each program was supported by a team composed of the creative personnel (producers and writers), an educational consultant, and several technical consultants verified all the factual content or tested that competitive challenges that were presented in each program. The educational consultant worked with the creative team to convey content at a level of comprehension for the target audience and to develop age-appropriate themes for learning within each episode of every program. All of the educational content was integrated into the action and movement of each episode so that the entertainment and education would be interdependent and present throughout the program. (It was necessary to reschedule certain shows this quater due to conflicts with live network sports. In each instance of rescheduling, prior notice was given to viewers both over-the-air and through local listings services.) #7 (b) completed its DTV transition and terminated all analog operations by June 12, 2009. |

Other Matters (17)

| Other Matters (1 of 17)  | Response   |
|--|--|
| Program Title  | Nina's World (4.1)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 9:30-10:00 a.m.  |
| Total times aired at regularly scheduled time  | 1  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents who own the local bakery, and her Abuela (grandmother). Her Tio (uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes. |

| Other Matters (2 of 17)                       | Response                     |
|---|------------------------------|
| Program Title                                 | Ruff Ruff Tweet & Dave (4.1) |
| Origination                                   | Network                      |
| Days/Times Program Regularly Scheduled        | SA, 10:00-10:30 a.m.         |
| Total times aired at regularly scheduled time | 1                            |
| Length of Program                             | 30 mins                      |
| Age of Target Child Audience from             | 2 years to 5 years           |

|  |  |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
|--|--|

| Other Matters (3 of 17)  | Response   |
|--|--|
| Program Title  | Astroblast (4.1)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 10:30-11:00 a.m.   |
| Total times aired at regularly scheduled time  | 1  |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Astroblast! is the space station and home of six animal characters in Bob Colar's book series of the same name. The space station is managed by an over-confident and exuberant commander, Comet the dog. The crew includes, Sputnik the pig, a very knowledgeable reader; Haley, a rabbit, Comet's true peer and an athlete; Radar, the monkey, who is somewhat self-involved, Jet, a silent alligator whose gestures and expressions are his mode of communication, and Sal, a congenial 3-eyed octopus who runs the counter in the Smoothie Shack, the space station cafe. While the space station supports the missions of a bizarre and diverse array of aliens, the Smoothie Shack is the hub of social interaction for the galaxy. There is always something happening at Astroblast! And everyone on the crew has plenty to learn to keep the community happy and on an even keel. |

| Other Matters (4 of 17)                | Response           |
|--|--------------------|
| Program Title                          | Pets.TV (4.1)      |
| Origination                            | Syndicated         |
| Days/Times Program Regularly Scheduled | SA, 5:00-5:30 p.m. |



|  |  |
|--|--|
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Pets.TV is a television program about pets from everyday to the unique are showcased with educational information that shares how they evolved to become pets and the geographic origins. In segments, we show the excitement and love of working with pets is expressed. The motivational and inspirational message of each guest empowers audiences of all ages to pursue more information and education about everything pets. Each segment of Pets.TV delivers an educational and informational message that supports current social, intellectual and emotional aspects of children ages 13 and up. Attributes and advice emphasized by guests instill a grounded balance of priorities, commitment, and perserverance children can apply to their lives. |

| Other Matters (5 of 17)  | Response   |
|--|--|
| Program Title  | Wild About Animals (4.2)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SU, 8:00-8:30 a.m.   |
| Total times aired at regularly scheduled time  | 13   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 13 years to 16 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a reality science series that is designed to educate, inform and entertain. The program open is visually engaging, featuring scenes of animals in their habitats in the form of a teaser for the audience. The structure of each show consists of four different segments/stories which make for a varied, fast paced program. |

| Other Matters (6 of 17)                       | Response                 |
|---|--------------------------|
| Program Title                                 | Wild About Animals (4.2) |
| Origination                                   | Network                  |
| Days/Times Program Regularly Scheduled        | SU, 8:30-9:00 a.m.       |
| Total times aired at regularly scheduled time | 13                       |
| Length of Program                             | 30 mins                  |
| Age of Target Child Audience from             | 13 years to 16 years     |

|  |  |
|--|--|
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Wild About Animals is a reality science series that is designed to educate, inform and entertain. The program open is visually engaging, featuring scenes of animals in their habitats in the form of a teaser for the audience. The structure of each show consists of four different segments/stories which make for a varied, fast paced program. |
|--|--|

| Other Matters (7 of 17)  | Response  |
|--|---|
| Program Title  | Awesome Adventures (4.2)  |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SU, 9:00-9:30 a.m.  |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures is a educational and informational adventure travel program that is fast paced, and provides information which encompasses many aspects of the location. It is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |

| Other Matters (8 of 17)  | Response  |
|--|---|
| Program Title  | Awesome Adventures(4.2)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SU, 9:30-10:00 a.m.   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 13 years to 16 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Awesome Adventures is a educational and informational adventure travel program that is fast paced, and provides information which encompasses many aspects of the location. It is produced in a contemporary style, and features both historical and cultural information, in addition to an action adventure. The introduction about the specific food, music, geography, history and environmental issues as well as popular recreational activities of the locale, make for a most entertaining program. |

| Other Matters (9 of 17) | Response        |
|-------------------------|-----------------|
| Program Title           | Whaddyado (4.2) |
| Origination             | Network         |

|  |  |
|--|--|
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SU, 10:00-10:30 a.m.   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | Whaddyado is a valuable resource for teenagers that exposes them to real life situations. The re-enactments give the audience the opportunity to develop important life saving skills. By exposing the audience to perilous situations that have actually occurred, then, using interviews with the participants and instructions from experts, teenagers are shown what the proper reaction should be when faced with similar life-threatening circumstances. This show is perfectly positioned to educate its audience. It is likely that in addition to learning the life saving lessons contained in each episode, the show will also work to minimize a viewer's belief in their immortality, a priceless lesson for all teenagers. |

| Other Matters<br>(10 of 17)  | Response   |
|--|--|
| Program Title  | Whaddyado(4.2)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SU, 10:30-11:00 a.m.   |
| Total times<br>aired at<br>regularly<br>scheduled time   | 13   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child Audience<br>from  | 13 years to 16 years   |
| Describe the<br>educational and<br>informational<br>objective of the<br>program and<br>how it meets<br>the definition of<br>Core<br>Programming. | Whaddyado is a valuable resource for teenagers that exposes them to real life situations. The re-enactments give the audience the opportunity to develop important life saving skills. By exposing the audience to perilous situations that have actually occurred, then, using interviews with the participants and instructions from experts, teenagers are shown what the proper reaction should be when faced with similar life-threatening circumstances. This show is perfectly positioned to educate its audience. It is likely that in addition to learning the life saving lessons contained in each episode, the show will also work to minimize a viewer's belief in their immortality, a priceless lesson for all teenagers. |

| Other<br>Matters (11<br>of 17) | Response       |
|--------------------------------|----------------|
| Program Title                  | Floogals (4.1) |

|  |  |
|--|--|
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 9:00-9:30 a.m.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 1  |
| Length of<br>Program   | 30 mins  |
| Age of<br>Target Child<br>Audience<br>from   | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Floogals is an animated show starring three space aliens--Fleeker, Flo and Boomer -- who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (that's Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |

| Other<br>Matters (12<br>of 17)                            | Response             |
|---|----------------------|
| Program Title   | The Chica Show (4.1) |
| Origination   | Network              |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SA, 11:00-11:30 a.m. |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 13                   |
| Length of<br>Program                                      | 30 mins              |
| Age of<br>Target Child<br>Audience<br>from                | 2 years to 5 years   |

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| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | The Chica Show features a five-year-old "baby" chick that spends her days with her parents in their costume shop, the Coop. The shop's one employee, Kelly, doubles as Chica's nanny and the ensemble is rounded out with Bunji, a large floppy eared rabbit, and Stitches, a straw mannequin that sits in the window. In each episode Chica develops or encounters a problem that she cannot immediately resolve. Usually her issues involve impulse control, distractibility, judgement, and inter-personal behaviors. She and Kelly usually work on the problem through an adventure--a fantasy transformation to animation--where Bunji and Stitches come alive and join Chica and Kelly for the problem solving process. The core-educational content is primarily socio-emotional development as Chica learns how to express herself properly, think before she acts, and interact with others effectively. She often learns that it takes hard work and practice to become proficient at different skills. |
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| Other Matters (13 of 17)   | Response  |
|--|---|
| Program Title  | Noolde and Doodle (4.1)   |
| Origination  | Network   |
| Days/Times Program Regularly Scheduled   | SA, 11:30 a.m.-12:00 p.m.   |
| Total times aired at regularly scheduled time  | 13  |
| Length of Program  | 30 mins   |
| Age of Target Child Audience from  | 2 years to 5 years  |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Noodle and Doodle, an instructional series, features creative expression through art and cooking projects around a specific theme. Host, Sean, drives around in a double-decker bus fully equipped with art supplies and a kitchen, ready for any assignment. The projects encourage parent engagement and often feature families working together to make something display within the child's home. Sean's side-kick, Doggity, is an ever-faithful beagle who transform into an animated character during interstitial trips to a parallel universe, set in a kitchen full of prank-playing animated characters. The art projects typically promote utilizing recycled materials in order to demonstrate that creativity can transform something intended for one purpose into something that achieves a completely different goal. |

| Other Matters (14 of 17)               | Response              |
|--|-----------------------|
| Program Title                          | Terrific Trucks (4.1) |
| Origination                            | Network               |
| Days/Times Program Regularly Scheduled | SA, 9:00-9:30 a.m.    |

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| Total times aired at regularly scheduled time  | 12   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Terrific Trucks is a live-action series that follows the exploits of five self-driving, heavy-duty construction trucks. They include Tork, the dump truck, Stotz, the flatbed, Dug, the digger, Blinker, the mini-digger, and Sparky, the front-end loader. The trucks reside in a fully equipped truck yard/rock quarry and work as a team on various building projects that require planning, collaboration and implementation. Each truck brings specific skills to the group. They get challenging job assignments from Mr. Bill Board, a digital outdoor screen that outlines and diagrams the problem to be solved. By allocating the role and duties each truck will perform during the project, the group merges those unique skills to fulfill their respective assignments. Unexpected problems that could compromise their success-- such as the weather, broken truck parts, or personal conflicts between the trucks--- are addressed and overcome so the job can be completed. |

| Other Matters (15 of 17)   | Response   |
|--|--|
| Program Title  | Floogals (4.1)   |
| Origination  | Network  |
| Days/Times Program Regularly Scheduled   | SA, 9:30-10:00 a.m.  |
| Total times aired at regularly scheduled time  | 12   |
| Length of Program  | 30 mins  |
| Age of Target Child Audience from  | 2 years to 5 years   |
| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Floogals is an animated show starring three space aliens--Fleeker, Flo and Boomer -- who have been sent to earth to explore, investigate, discover and report their findings to their superiors at Floogal headquarters. The diminutive Floogals are no taller than a large safety pin and their visual perspective is literally the point of view of the show. With the multiple challenges of their size and ignorance of all things Hooman (that's Floogal-speak for human), the Floogals have a lot of work on their hands. They are engaged in the dual processes of discovery and problem solving as nothing on earth is familiar to them. Much like young children, they begin by encountering something new and then go through a comedic multi-step process of watching, listening, touching, and note-taking until they've figured out what and how their new discovery fits into the Hooman universe. |

| Other Matters<br>(16 of 17)  | Response   |
|--|--|
| Program Title  | Nina's World (4.1)   |
| Origination  | Network  |
| Days/Times<br>Program<br>Regularly<br>Scheduled  | SA, 10:00-10:30 a.m.   |
| Total times<br>aired at<br>regularly<br>scheduled<br>time  | 12   |
| Length of<br>Program   | 30 mins  |
| Age of Target<br>Child<br>Audience from  | 2 years to 5 years   |
| Describe the<br>educational<br>and<br>informational<br>objective of<br>the program<br>and how it<br>meets the<br>definition of<br>Core<br>Programming. | Nina's World is an animated show based on a six year old Latina, who lives in San Antonio, Texas with her parents who own the local bakery, and her Abuela (grandmother). Her Tio (uncle) Javier lives nearby and there are lots of different children and adults from several different cultures in the apartment complex and neighborhood where she lives. Nina's best friend Star, a stuffed starfish pillow character brought to life by Nina's imagination. Each episode features Nina taking on a challenge, solving a problem, or finding a way to help others. She is very confident about her abilities, which sometimes gets her into trouble. However, with encouragement and chiding from Abuela, Nina learns about how to plan her "work", take responsibility for her actions, and correct her mistakes. |

| Other<br>Matters (17<br>of 17)                            | Response                     |
|---|------------------------------|
| Program Title   | Ruff Ruff Tweet & Dave (4.1) |
| Origination   | Network                      |
| Days/Times<br>Program<br>Regularly<br>Scheduled           | SA, 10:30-11:00 a.m.         |
| Total times<br>aired at<br>regularly<br>scheduled<br>time | 12                           |
| Length of<br>Program                                      | 30 mins                      |
| Age of<br>Target Child<br>Audience<br>from                | 2 years to 5 years           |

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| Describe the educational and informational objective of the program and how it meets the definition of Core Programming. | Ruff Ruff, Tweet, and Dave [RRTD] is a preschool adventure/activity show where the lead characters travel to faraway lands to have adventures with their guide, a hamster named Hatty. Ruff Ruff, the dog, is the most playful of the three; Tweet is a little bird who loves to fly and get creative with her suggestions; and Dave the Panda has a thing for bananas. RRTD might go to the beach, or the mountains, or to strange lands with pillows everywhere; just the sort of place where imagination and logic come together. The settings are always brightly colored and beautiful. And their transport vehicles are Roly-pods, artful go-carts that fit on a spiral ramp that folds in and out of the Spin-Again, a colorful round spinning top with special compartments designed to anchor each vehicle right on the outside rim during the journey. |
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Certification

| Question  | Response   |
|---|--|
| <p>The undersigned certifies that he or she is (a) the party filing the Children's Television Programming, or an officer, director, member, partner, trustee, authorized employee, or other individual or duly elected or appointed official who is authorized to sign on behalf of the party filing the Children's Television Programming; or (b) an attorney qualified to practice before the Commission under 47 C.F.R. Section 1.23 (a), who is authorized to represent the party filing the Children's Television Programming, and who further certifies that he or she has read the document; that to the best of his or her knowledge, information, and belief there is good ground to support it; and that it is not interposed for delay.</p> <p><b>FAILURE TO SIGN THIS APPLICATION MAY RESULT IN DISMISSAL OF THE APPLICATION AND FORFEITURE OF ANY FEES PAID</b></p> <p>Upon grant of this application, the Authorization Holder may be subject to certain construction or coverage requirements. Failure to meet the construction or coverage requirements will result in automatic cancellation of the Authorization. Consult appropriate FCC regulations to determine the construction or coverage requirements that apply to the type of Authorization requested in this application.</p> <p>WILLFUL FALSE STATEMENTS MADE ON THIS FORM OR ANY ATTACHMENTS ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. Code, Title 18, §1001) AND/OR REVOCATION OF ANY STATION AUTHORIZATION (U.S. Code, Title 47, §312(a)(1)), AND/OR FORFEITURE (U.S. Code, Title 47, §503).</p> |  |
| <p>I certify that this application includes all required and relevant attachments.</p>  | <p>Yes</p>   |
| <p>I declare, under penalty of perjury, that I am an authorized representative of the above-named applicant for the Authorization(s) specified above.</p>   | <p><b>Juanita Garay-Flores</b><br/><i>Programming Supervisor</i></p> <p>07/07/2016</p> |

**Attachments**

No Attachments.